

## **THE CITY OF NEWPORT SACRE**

**DATE: 14 JUNE 2018**

**REPORT TO: STANDING ADVISORY COUNCIL FOR RELIGIOUS EDUCATION**

**PURPOSE: UPDATE ON NATIONAL CURRICULUM REVIEW**

### **Background**

Professor Donaldson report *Successful Futures - Independent Review of Curriculum and Assessment Arrangements in Wales* made a recommendation that.

*Religious education should form part of the Humanities Area of Learning and Experience, and should remain a statutory curriculum requirement from reception.*

The Humanities working group recommendation is to follow the 'big ideas'/what matters approach as exemplified within Wynne Harlen et al's 'Working with Big Ideas in Science'. This would provide an organising construct whilst also allowing sufficient flexibility for each disciplinary area. It outlined a planning methodology to develop the AoLE – by identifying the key knowledge/concepts, skills and competencies for each discipline within the Humanities and then 'building' the AoLE by identifying overarching 'big ideas'/what matters key concepts that will be drawn across the disciplines.

### **Time Scales**

- April 2018 the Pioneer group will feedback to the Curriculum Assessment Group. Draft curriculum available for feedback. The next step is to develop progression frameworks.
- Late May 2018 Newsletter to SACREs
- WG and WASACRE intend to hold a National Conference/s for SACREs to discuss the draft curriculum proposals.
- January 2020 the final curriculum and assessment arrangements will be published, to be implemented in 2022.
- September 2022: All maintained schools and settings using new curriculum and assessment arrangements (roll-out starting with primary and Year 7 and then year by year.

### **Recommendation**

SACRE to note and discuss the developments relating to the position of RE in the curriculum

### **Additional documents**

SACRE Newsletter May 2018